The Arlington Center

3375 North Arlington Heights Road/Suite F Arlington Heights, Illinois 60004 847-577-4530 www.arlingtoncenter.com Student: _____

Evaluator: _____

Student Accommodations (Middle School/High School)

Check Accommodations Needed

Ļ	No	Adaptations for ADHD Students	Comments
		Test Taking & Assignment Completion Difficulties	
		Break large assignments or tests into smaller segments	
		Provide private room/quiet space for test taking	
		Provide alternative presenting/responding formats (no scantron, oral, etc.)	
		Increase amount of time allowed to complete tests (and assignments)	
		Review instructions with student	
		Utilize alternative projects-extra credit	
		Provide advanced notice of tests/future assignments early	
		Provide take-home exams or open book/open note exams	
		Inattention & Distractibility	
		Provide study group/"study buddy"/peer tutor	
		Find activity to allow movement	
		Provide tutoring and/or homework coach	
		Minimize copying tasks	
		Provide a note-taker in class	
		Provide a copy of teacher notes/guided lecture notes	
		Increase 1:1 attention- enroll in smaller classes	
		Sit away from distractions	
		Highlight instructions and important details	
		Use private (non-demeaning) cue to get attention for lecture/announcmnt.	
		Slow Processing- Listening Comprehension- Reading Difficulty	
		Break assignments into smaller segments with specific time frames	
		Use books on tape/published book summaries/video tapes	
		Provide teacher notes of lessons for review	
		Increase frequency of feedback- Check for student understanding	
		Allow flexibility for late work	
		Provide outlines of written material- highlight important information	
		Modify assignments	
		Memory Difficulties	
		Substitute foreign language requirements	
		Assignment notebook- check assignment notebook	
		Weekly feedback to parents on student progress	
		Prompt student for assignments/hand in material	
		Have clear and detailed syllabus	
		Provide second set of books at home/extra supplies at home	
		Support Services	
		Course selection/teacher/course time best fit for energy and focus	
		Counseling/social work services/OT services/other	
		Reduced course load/increase study hall or resource time	
		Provide L.D. testing/Case Study or modifications to a current IEP	